

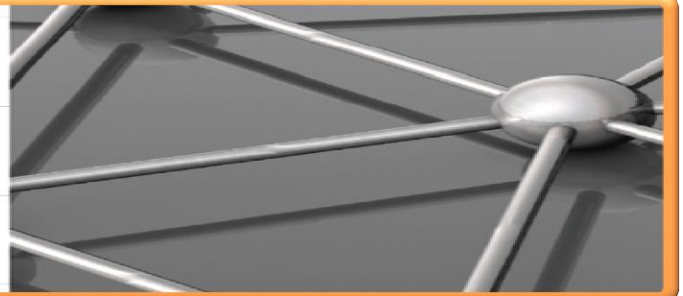


MOHAWK COLLEGE

Academic Plan



**MOHAWK
COLLEGE**
Academic Plan



TECHNOLOGY

LEARNING

SKILLS

PATHWAYS

CONNECTIONS

Academic Plan Key Projects 2012-13

Open Learning Platform Project

Working Groups: Content Management, Assessment Tools, Social Media, Demos & Pilots December 2013

Institutional Learning Outcomes

Project Team is developing 3-5 measurable institutional learning outcomes: March 2013

21st Century Faculty Competencies

Task Force is studying the professional development needs of faculty. March 2013

Block Transfer Credit Policy

Project Team will create a policy focused on attracting students to transfer to Mohawk March 2013

Academic Centres

Project Team will establish Technology & Health and Technology & Creative Arts Centres March 2013

Institutional Learning Outcomes

Project Team

Ann Bennett

Sandy Bozak

Karen Brown

Catherine Byron

Karen Lavell

Leah MacCharles

Sue Nadwodny

Cathy Ozols

Lyn Paddon

Valerie Parke

Sharon Scollard

Amanda Tallon

Carol Tristani

Doug Wells

Credit Transfer Policy Proposal

Project Team

Linda Basso

Jaspreet Grewal

Robin Grossi

Elisabeth Leiss-McKellar

Dan McKerrall

Valerie Parke

Marla Robinson

Casandra Saicuic

Samara Young

Faculty Professional Development

Chris Blackwood

Roberta Burke

Sonja Christopherson

Jane Cooper

Sharon Estok

Peggy French

Holloway, John

Shelley Lang

Leslie Marshall

Marilyn McDermott

Dan McKerrall, **Co-chair**

Carol Mushing, **Co-chair**

Caroline Neufeld

Valerie Parke

Lisa Pegg

Sue Prestedge

Academic Plan: Year 2

Fall 2013

1. **Institutional Learning Outcomes: Methods of Measuring (BoG Charter)**
2. **Post-secondary Pathways: College to University (12U Math, Senior Sciences)**
3. **Eportfolios: Programs Choose & Incorporate into Graduating Semester Curriculum (BoG Charter)**
4. **Online Learning Community: Researching, Evaluating and Planning**

Winter 2014

1. **Institutional Learning Outcomes: Developing a Communication Plan (BoG)**
2. **Post-secondary Pathways: University to College**
3. **Eportfolios: 30% of Graduating Semester Students (BoG Charter)**
4. **Online Learning Community: Design & Develop an Implementation Plan**

Institutional Learning Outcomes

Methods of Measuring (BoG Charter)

Course and program learning outcomes including **capstone courses**; student satisfaction **survey results**; employee evaluations from **experiential learning**; and, students' **co-curricular participation** will be reviewed to determine methods of measuring our institutional learning outcomes.

Nancy Brown-Burton

Carmelinda Del Conte

Sharon Estok

Erica Fagan

Peggy French

Pat MacDonald

Cathy Ozols

Lisa Pegg

Eleanor Pierre

Margaret Thomson

Kai Zhao

Post-secondary Pathways

College to University (12U Math, Senior Sciences)

The number of Mohawk students transferring to Ontario's publically assisted universities has **increased each year since 2007**. To successfully follow productive post-secondary pathways, our students need accurate information about **exemptions** and **admission requirements** at universities as well as and timely and accessible advisory services.

Linda Basso

Maria Berrafati

Jaspreet Grewal

Shelley Kitchen

Nair LaCruz

Theresa Merwin

Celia Otero

Casandra Saiciuc

Laurence Smith

Eportfolios

Programs Choose & Incorporate into Graduating Semester Curriculum (BoG Charter)

While learning at Mohawk, our students will have the opportunity to development eportfolios to showcase evidence of their ability to **communicate**, **collaborate**, **think critically**, and be **lifelong learners** and **responsible global citizens**. This project team will fully explore the use of eportfolios as course assessment tools.

Peggy French

Kathy Hicks

Carrie Leo

Leah MacCharles

Alexia (Lex) Neziol

Cathy Ozols

Dawn Pielechaty

Lisa Pegg

Jeffrey Rankine

Joanne Smith

Jenn Horwath & Valerie Parke Project Managers

Online Learning Community Researching, Evaluating and Planning

The Net Generation (born between 1982-2000) acquires a significant amount of information and number of services online. This project team will identify key information and spokespersons to communicate key academic and student services information through via an online learning community **using student produced videos, interviews and simulations**. Mohawk's Learning Community will support and supplement Mohawk's many successful face-to-face student engagement initiatives.

Christine Boyko-Head,

Joanne Brohman

Katie Burrows

Lynn Coleman

Peggy French

Tim Fricker

Larisa Fry

Daryl Harwick

Shaun Iles

Vince Isber

Karen Lavell

Elizabeth Martin

Peter Maurin

Judi Paré

David Ragona

Atul Rao

Tabitha Thomson

Academic Plan: Year 2

Fall 2013

1. **Institutional Learning Outcomes: Methods of Measuring (BoG Charter)**
2. **Post-secondary Pathways: College to University (12U Math, Senior Sciences)**
3. **Eportfolios: Programs Choose & Incorporate into Graduating Semester Curriculum (BoG Charter)**
4. **Online Learning Community: Researching, Evaluating and Planning**

Winter 2014

1. **Institutional Learning Outcomes: Developing a Communication Plan (BoG)**
2. **Post-secondary Pathways: University to College**
3. **Eportfolios: 30% of Graduating Semester Students (BoG Charter)**
4. **Online Learning Community: Design & Develop an Implementation Plan**

Ask not what the Academic Plan can do for you, but rather what you can do for the Academic Plan.

**MOHAWK
COLLEGE**

Academic Plan

