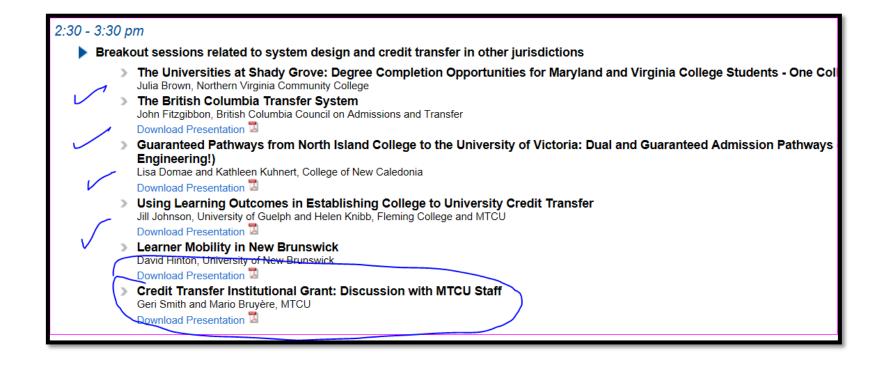
Proposal to Align Five CTIG 2013 Projects

Help Students Move from Colleg2University Avoid Duplication of Deliverables Meet Stated Goals Plan for Remaining Two Years of CTIG Funds

February 27th - March 1st, 2013

The 2nd Annual **Student Pathways in Higher Education Conference**

Westin Harbour Castle, Toronto





Five CTIG Projects

Project #1: Data Collection and Reporting Capacity of Current Exemption Database - CTIG Funding \$68 000

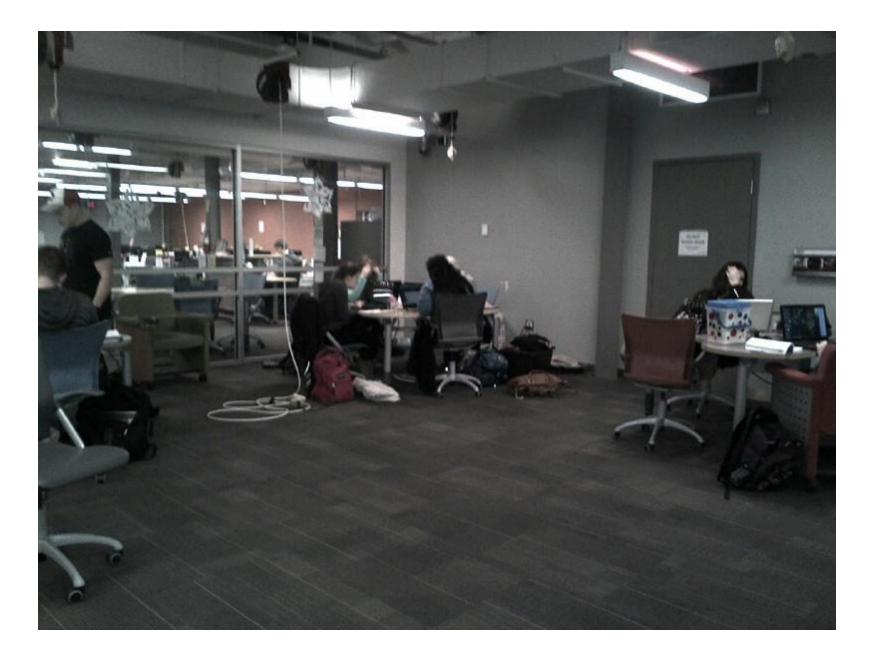
Project #2: Transfer Facilitation Activities & Student Future Ready Coach Program - CTIG Funding \$34 000

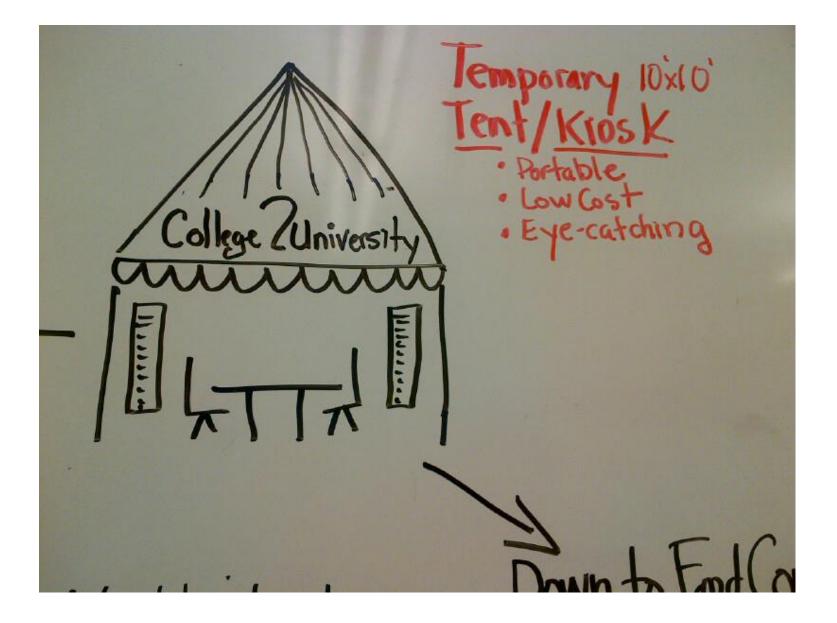
Project #3: Mohawk College Pathways Office - CTIG Funding: \$70 000

Project #4: Annual Pathways Fair - CTIG Funding: \$15 000

Project #5: General Arts and Science 2+2 Provincial Reference Pilot -CTIG Funding \$15 000

Markehna dmissions E athway TODOSOX. Help the explanation · Help Sending 8,9% · Help Recierrng Where are they coming DHOLM get Specific Quesneed to be answered ending#





Visible Inviting Information Providing Down to Data Collecting Student Centered Advising

Future Ready Coach Future Ready "Roject Manager" Communica trais Future Ready Coach "Recruitment" . Budget · Team Meetings . Training/Workflow Future Ready Gach "Academic Quality" "Data Collection."

College2University Kiosk Project January 2-March 31, 2013

FutureadyCoach Communications 2 Days		FutureadyCoach Academic Quality 5 (Schools) x 5 hours		
	Project Manager ½ Day			
FutureadyCoach Data Collection 2 Days		F	utureadyCoach Advising 3 Days	

Futuready Coach: Academic Quality

Exemption Database

Increase Use and Quality of Records

Identify Existing High Frequency Transfers

Prepare for Course to Course Environment

Prepare Action Plans for Deans/AD s

2+2 Program

Admissions + Credit Transfer



Logged in as: Windsor ONCAT-Test | Logout

Ontario Course Equivalency Management Centre

Tools / Ontario Course Equivalency Management Centre

Equivalency Tool Box	Ontario Course	Equivalency Management Centre		
Start New Evaluation				
Find a Course to Evaluate	Course Equivalenc	ies		
Make a Proposal	Display all by type 🧌	n		
Reports	Direct	Click the following links to view all available	Indirect Equivalency	
Featured Institutions	Equivalen	equivalencies or opportunities available to University of Windsor:	Opportunities	
Courses at Featured Institutions	Search Course Equiv	Direct Equivalencies		
	General Search Criteria	Active course equivalencies transferring into University of Windsor.		
Requests for More Information	Equivalency Type: 🕹	Reciprocal Equivalency Opportunities Potential course equivalencies based on existing		
(None)	Equivalency Authority: 😡	equivalencies where University of Windsor is the source institution.		
Track My Proposals		Indirect Equivalency Opportunities		
	Target Course Criteria	Potential course equivalencies based on inferred relationships to University of Windsor's existing		
1 In Progress 0 Approved 0 Denied	Course ID: 😡	equivalencies.		
	Subject (keyword): 😡			

www.ontransfer.ca



Ontario Course Equivalency Management Centre

Tools / Ontario Course Equivalency Management Centre / Equivalency Evaluation

Equivalency Tool Box	Equivalency Evaluation	
Start New Evaluation Find a Course to Evaluate Make a Proposal	Evaluation Status Status: In Process	My Decision: Pending
eports	Source and Target Information My Decision Decision M My Decision	takers Other Opinions
	V I Accept this Equivalency	
	Source Course Profile(s)	Target Course Profile(s)
	Institution: Algonquin College of Applied Arts and Technology Phone Number: (613) 727-4723 Regional Accreditation: Calendar System:	Institution: University of Windsor Phone Number: (519) 253-4232 Regional Accreditation: Calendar System:
	DSN 5265 DSN 5265 - PSYCHOLOGY	PSYCH 115 PSYCH 115 - Introduction to Psychology as a Behavioural Science
	Subject: Description: Students are introduced to the investigation of behaviour and mental processes and explore how this information can be used by the	Subject: Description: Introduction to selected areas in psychology including learning, perception, physiological psychology, emotion, and motivation.

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Futuready Coach: Communications

Marketing and Recruiting

Communications

Pathways Fair

Social Media

College2University Kiosk

Advising

ONTransfer Database

Degree	Op	portun	ities
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College-University Transfers

Expand your learning & career opportunties

u are here: > Home > Credit Transfer Opportunities at Mohawk College > Looking for Assistance?

14 Educational Pathways ir

Looking for Assistance?

gree Opportunities - Home

oking for Assistance?

iversity Transfers

arch Credit Transfer

llaborative Degrees

ounsellors' Tips

equently Asked Questions

coming University Visits

hat's new at Mohawk Illege Have a question? Looking for something unique? We can help. Submit your question below.

Submit

Contact Information

First Name:

REQUIRED

Last Name:

REQUIRED

Futuready Coach: Advising

- SSAs
- Counsellors
- Faculty
- **Transfer Students**
- Walk-in Advising
- **Digital Advising**
- **Transfer Club Advising**

Student Services

are here: > Home > Student Services

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Student Services

Academic

- <u>Academic Records and Registration</u> transcripts, address changes, convocation, etc.
- <u>Academic Upgrading</u> Upgrade your academic skills in math, chemistry, biology, physics, and/or English.
- <u>Academic Year Calendars Important Dates / Exceptions Calendars</u>
- <u>Accessible Learning Services</u> (formerly Disability Services) fair and equal access to educational programs, services, and facilities for students with disabilities
- <u>Access Programs</u> resources for the adult learner: Community Training Solutions
- <u>Admissions & Fee Information</u>

Futuready Coach: Data Collection

Identify Student Intentions at Multiple Points

Do they want pathways?

- What types of pathways do they value?
- Are there unconventional combinations that we have not considered?
- What are students' career/learning goals?
- What are the important factors to students?

Humber College Winter 2013

Graduate Survey Data as cited in 2012 MYAA

Survey Years	Total # of <i>Mohawk</i> <i>College</i> graduates who participated in Graduate Survey (A)	# of Mohawk College graduates who participated in Graduate Survey who indicated that they were enrolled in a university in Ontario at six months after graduation (B)	% of <i>Mohawk</i> <i>College</i> graduates who participated in Graduate Survey who indicated that they were enrolled in a university in Ontario at six months after graduation (B ÷ A x 100)	Total # of all college graduates who participated in Graduate Survey (C)	# of all college graduates who participated in Graduate Survey who indicated that they were enrolled in a university in Ontario at six months after graduation (D)	% of all college graduates who participated in Graduate Survey who indicated that they were enrolled in a university in Ontario at six months after graduation (D ÷ C x 100)
2007-2008	2219 ⁽⁺⁾	170 ⁽⁺⁾	7.7% ⁽⁺⁾	44622(+)	3510 ⁽⁺⁾	7.9% ⁽⁺⁾
2008-2009	2152(+)	177(+)	8.2% ⁽⁺⁾	43086(+)	3145 ⁽⁺⁾	7.3% ⁽⁺⁾
2009-2010	2290 ⁽⁺⁾	212 ⁽⁺⁾	9.3% ⁽⁺⁾	40388 ⁽⁺⁾	2725 ⁽⁺⁾	6.7% ⁽⁺⁾
2010-2011	2704(+)	195 ⁽⁺⁾	7.2% ⁽⁺⁾	50622 ⁽⁺⁾	3355 ⁽⁺⁾	6.6% ⁽⁺⁾
	3072(+)	190 ⁽⁺⁾	6.2% ⁽⁺⁾	57701 ⁽⁺⁾	3463(+)	6% ⁽⁺⁾

Transfer Data Reporting

Transfer data reporting

Alaska

Hawaii

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