

Academic Plan Project Team Planning an Online Community for Student Success

Team Self-survey

Gathered via SurveyMonkey

November 23-27, 2013

Project Charter Sponsor for Online Learning Community for Student Success ?

Parke, Valerie

Sent: November 27, 2013 7:40 AM

To: Jensen, Cheryl; Poirier, Wayne; Scott, Ted; Matthews, Rachel

Cc: McKerrall, Daniel

All: There is a strong possibility that the Academic Plan Online Learning Community Project Team will be creating a small project charter and seeking a Project Charter Sponsor. See below message and participate in the Team's Self-study Survey.

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From: Parke, Valerie

Sent: November 23, 2013 12:05 PM






To: Online Learning Community Project Team: Boyko-Head, Christine; Brohman, Joanne; Burrows, Katie; Coleman, Lynn; French, Peggy; Fricker, Tim; Fry, Larisa; Gould, Brian; Hampshire, Richard; Hartwick, Darryl; Iles, Shaun; Isber, Vincent; Lavell, Karen; Martin, Elizabeth; Maurin, Peter; Ozols, Cathy; Pare, Judi; Ragona, David; Rao, Atul; Thomson, Tabatha

Subject: Online Learning Community for Student Success: Project Team Survey Open November 23-26, 2013

The Academic Plan Project Team to *Plan an Online Learning Community to Support Student Success* has been meeting weekly since September 26, 2013. Project Team members, volunteers from across the College, defining themselves "Educators," researched the strengths and challenges of Personal Learning Networks, MOOCs, and Online Learning

1. Mohawk's Online Learning Community should be:

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		Response Percent	Response Count
Embedded within eLearn		12.5%	2
Embedded within the Virtual Square		0.0%	0
Embedded within the College's website		37.5%	6
A distinctly separate entity/platform/space, accessible without password		6.3%	1
A distinctly separate entity/platform/space, accessible without password with links to password protected spaces: eLearn, DegreeWorks etc.		25.0%	4
Other (please specify) Show Responses		18.8%	3

Showing 3 text responses

No responses selected

Embedded in the Virtual Square without password with links to eLearn, etc.

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I disagree with the options above. It should be a separate platform that pulls info from elearn (etc), is promoted through those mohawk platforms, and produces info for those platforms.





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I would hope it would be accessible from all Mohawk online properties - eLearn, college site, moco, etc. so that it is accessible from anywhere a student wishes to come in from. Also, not sure what is meant by 'embedded'.

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2. Mohawk's Online Learning Community should be

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		Response Percent	Response Count
A turnkey product from a publisher/known academic vendor (Nelson, Pearson etc.)		0.0%	0
Built byte-by-byte by Mohawk students with leadership from Mohawk educators.		37.5%	6
Created by a skilled third party and managed by Mohawk committee.		18.8%	3
Built byte- by-byte by Mohawk students, staff and faculty.		18.8%	3
Other (please specify) Show Responses		25.0%	4

Showing 4 text responses

No responses selected

The platform/infrastructure should be created and supported by a skilled third party while the content is created and managed by a Mohawk Committee of student, staff, and faculty.

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I would be happy with in-house or externally developed open source software. The key is "open".

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I don't think we, as a committee actually have the expertise to recommend any of these. I suggest an RFP process where internal and external groups could bid on the creation of this tool.






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depends on requirements and whether or not these providers can meet them, really can't say without seeing list of requirements.

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3. Mohawk's Online Learning Community should be guided/governed/monitored by:

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		Response Percent	Response Count
An annually formed committee of volunteers including students & educators.		50.0%	8
By a single College employee with input/review by committee of students & educators.		25.0%	4
IT		0.0%	0
Marketing		0.0%	0
VP Student Services		0.0%	0
Mohawk Student Association (MSA)		0.0%	0
VP Academic		6.3%	1
The Agency : A blend of course content, experiential learning, faculty/industry leadership		6.3%	1
Other (please specify) Hide Responses		12.5%	2

I would like both Marketing and The Agency to have a hand in this to make sure both institutional and community needs are being met

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If forced to select, I would select the committee of students and educators, BUT, for this to be successful, there would have to be a wide array of stakeholders actively involved in the creation of content.

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4. Mohawk's Online Learning Community should provide the Right Information at the Right Time in the Right Format to which group(s)? Rank in order of importance, 1 to 10, these groups. 1 being the most important:

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	1	2	3	4	5	6	7	8	9	10	Rating Average	Rating Count
Families & Friends of future, current and graduate Mohawk students	6.7% (1)	13.3% (2)	13.3% (2)	0.0% (0)	0.0% (0)	6.7% (1)	13.3% (2)	20.0% (3)	13.3% (2)	13.3% (2)	6.20	15
Pre-Admission	28.6% (4)	7.1% (1)	14.3% (2)	0.0% (0)	7.1% (1)	7.1% (1)	14.3% (2)	7.1% (1)	7.1% (1)	7.1% (1)	4.57	14
Post-Acceptance	40.0% (6)	33.3% (5)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	6.7% (1)	20.0% (3)	0.0% (0)	0.0% (0)	3.13	15
First Semester	26.7% (4)	20.0% (3)	33.3% (5)	20.0% (3)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	2.47	15
Second Semester	0.0% (0)	20.0% (3)	13.3% (2)	40.0% (6)	26.7% (4)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	3.73	15
Third Semester	0.0% (0)	0.0% (0)	20.0% (3)	6.7% (1)	40.0% (6)	26.7% (4)	6.7% (1)	0.0% (0)	0.0% (0)	0.0% (0)	4.93	15
Final Semester	0.0% (0)	0.0% (0)	0.0% (0)	20.0% (3)	13.3% (2)	40.0% (6)	20.0% (3)	6.7% (1)	0.0% (0)	0.0% (0)	5.80	15
Alumni	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	13.3% (2)	13.3% (2)	33.3% (5)	33.3% (5)	6.7% (1)	8.07	15
Employers	0.0% (0)	0.0% (0)	0.0% (0)	6.7% (1)	0.0% (0)	0.0% (0)	6.7% (1)	13.3% (2)	40.0% (6)	33.3% (5)	8.73	15
All Mohawk "Educators"	0.0% (0)	6.7% (1)	6.7% (1)	6.7% (1)	13.3% (2)	6.7% (1)	20.0% (3)	0.0% (0)	6.7% (1)	33.3% (5)	7.00	15
answered question												15

6. Mohawk's Online Learning Community should make which its top priority?

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		Response Percent	Response Count
A customizable calendar of college events/activities.		12.5%	2
A place for student to student/peer to peer collaboration and communication.		50.0%	8
A visual representation of the places/spaces that comprise Mohawk College.		0.0%	0
A visual representation of the "Greater Toronto Hamilton" area.		0.0%	0
An easy to navigate place of college information.		25.0%	4
An easy to navigate place to find development opportunities: volunteer positions, jobs, other college and university programs.		6.3%	1
Other (please specify) Hide Responses		6.3%	1

Showing 1 text responses

No responses selected

A place to explore, develop and reflect upon educational and career related skills, literacies and knowledge.

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7. Mohawk's Online Learning Community should offer skill development in which areas? Rank in order of importance, 1 to 9, these skills. 1 being the most important:

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	1	2	3	4	5	6	7	8	9	Rating Average	Rating Count
Time Management	25.0% (4)	31.3% (5)	12.5% (2)	6.3% (1)	18.8% (3)	0.0% (0)	0.0% (0)	6.3% (1)	0.0% (0)	2.94	16
Money Management	0.0% (0)	25.0% (4)	18.8% (3)	12.5% (2)	12.5% (2)	12.5% (2)	0.0% (0)	6.3% (1)	12.5% (2)	4.56	16
Career Clarity	25.0% (4)	18.8% (3)	25.0% (4)	18.8% (3)	0.0% (0)	6.3% (1)	0.0% (0)	6.3% (1)	0.0% (0)	3.00	16
Eportfolio Development	6.3% (1)	12.5% (2)	6.3% (1)	25.0% (4)	25.0% (4)	12.5% (2)	0.0% (0)	0.0% (0)	12.5% (2)	4.63	16
College to University Pathways	6.7% (1)	0.0% (0)	0.0% (0)	6.7% (1)	26.7% (4)	20.0% (3)	26.7% (4)	0.0% (0)	13.3% (2)	5.93	15
Presentation Skills	0.0% (0)	0.0% (0)	6.3% (1)	6.3% (1)	6.3% (1)	25.0% (4)	18.8% (3)	25.0% (4)	12.5% (2)	6.69	16
Communication Fluencies	25.0% (4)	0.0% (0)	25.0% (4)	0.0% (0)	0.0% (0)	12.5% (2)	18.8% (3)	12.5% (2)	6.3% (1)	4.63	16
Numeracy Fluencies	0.0% (0)	13.3% (2)	0.0% (0)	6.7% (1)	0.0% (0)	13.3% (2)	26.7% (4)	13.3% (2)	26.7% (4)	6.67	15
Professional Skills - Networking	12.5% (2)	0.0% (0)	6.3% (1)	18.8% (3)	12.5% (2)	0.0% (0)	12.5% (2)	25.0% (4)	12.5% (2)	5.69	16
answered question											16

8. Mohawk's Online Learning Community should be created for which demographic group? Rank in order of importance, 1-5, these demographic groups. 1 being the most important. [Create Chart](#) [Download](#)

	1	2	3	4	5	Rating Average	Rating Count
14-18 years old	25.0% (4)	6.3% (1)	37.5% (6)	12.5% (2)	18.8% (3)	2.94	16
19-22 years old	75.0% (12)	25.0% (4)	0.0% (0)	0.0% (0)	0.0% (0)	1.25	16
23-29 years old	0.0% (0)	62.5% (10)	37.5% (6)	0.0% (0)	0.0% (0)	2.38	16
30-40 years old	0.0% (0)	0.0% (0)	25.0% (4)	75.0% (12)	0.0% (0)	3.75	16
40+ years old	0.0% (0)	6.3% (1)	0.0% (0)	12.5% (2)	81.3% (13)	4.69	16
answered question							16
skipped question							0

9. Do you believe implementing a Mohawk Online Learning Community should



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		Response Percent	Response Count
Commence in Winter 2014 to allow for a sample OLC to be operational by Fall 2014.		18.8%	3
Commence in Winter 2014 to allow for a sample OLC to be operational by Winter 2015.		18.8%	3
Commence in Winter 2014 to allow a for a sample OLC to be operational by Fall 2015.		37.5%	6
NOT be considered as there is not enough evidence to warrant continuing discussion/action.		6.3%	1
Other (please specify) Show Responses		18.8%	3

2015 so we get it right and see the impact of enhancements to MocoMotion and other new online tools being launched in 2014
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(winter 2014 is next month) Commence in Winter 2015 to allow for sample OLC to be operational by Fall 2015
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all too soon. You need VPA, VPSS support first, then you need to find a suitable developer/manager etc.
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